

# FAMILY PSYCHOLOGY ASSOCIATES, P.C.

## Adolescent SOCIAL & DEVELOPMENTAL HISTORY

(2/5/2007word)

**Instructions:** Please complete the following information about your adolescent and family. If any questions do not apply, simply write "DNA" (does not apply) in the space provided or leave the space blank. It is best if this form is completed by all parents or primary caretakers and by the adolescent. This information will be helpful to your adolescent's doctor or other professionals to better understand your child and your family.

Adolescent name: \_\_\_\_\_ Age: \_\_\_\_\_ DOB: \_\_\_\_\_ Sex: \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_ Zip: \_\_\_\_\_

School: \_\_\_\_\_ In 504 plan? \_\_\_\_\_ Grade: \_\_\_\_\_ School Phone: \_\_\_\_\_

Special Educational Services (e.g., Chapter 1, Resource Room, Tutoring) \_\_\_\_\_

Has the school or AEA evaluated child? (yes) (no) if yes - when? \_\_\_\_\_

Results: \_\_\_\_\_

Church affiliation: \_\_\_\_\_ Social involvement: \_\_\_\_\_

Informant's Name and relationship to adolescent: \_\_\_\_\_

### I. FAMILY COMPOSITION: *Parent/Step-Parent/Guardian Information*

Father: \_\_\_\_\_ Address: \_\_\_\_\_

City \_\_\_\_\_ Zip: \_\_\_\_\_ Hm#: \_\_\_\_\_ Cell \_\_\_\_\_ Wk# \_\_\_\_\_

Emp: \_\_\_\_\_ Days/Hours: \_\_\_\_\_ Highest Grade / Degree Completed: \_\_\_\_\_

Is this child your: \_\_\_ Biological child, \_\_\_ adopted child or \_\_\_ foster child? \_\_\_ Other? \_\_\_\_\_

Mother: \_\_\_\_\_ Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_ Hm#: \_\_\_\_\_ Cell: \_\_\_\_\_ Wk# \_\_\_\_\_

Emp: \_\_\_\_\_ Days/Hours: \_\_\_\_\_ Highest Grade / Degree Completed: \_\_\_\_\_

Is this child your: \_\_\_ Biological child, \_\_\_ adopted child or \_\_\_ foster child? \_\_\_ Other? \_\_\_\_\_

With whom does this child live? \_\_\_\_\_

Who has legal custody of this child? \_\_\_\_\_

#### Other persons living in child's home:

NAME	BIRTH DATE	AGE	EDUCATION
_____	_____/_____/_____	_____/_____	_____
_____	_____/_____/_____	_____/_____	_____
_____	_____/_____/_____	_____/_____	_____
_____	_____/_____/_____	_____/_____	_____

### II. CURRENT CONCERNS:

What are you most concerned about regarding your adolescent that has led you to complete this history form? \_\_\_\_\_

Has there been a recent crisis or loss in your adolescent's life? Explain: \_\_\_\_\_

What does your adolescent think about coming to therapy? (The adolescent is strongly encouraged to answer this question.) \_\_\_\_\_

### **III. DEVELOPMENT and MEDICAL INFORMATION:**

#### **Pregnancy:**

\_\_\_\_ Smoking during pregnancy? \_\_\_\_ # Cigarettes smoked per day \_\_\_\_ Alcohol consumption during pregnancy.  
\_\_\_\_ Other drug use during pregnancy? \_\_\_\_\_

#### **Delivery:**

\_\_\_\_ Normal? \_\_\_\_ Not normal? Explain: \_\_\_\_\_

#### **Post Delivery Period:**

\_\_\_\_ normal \_\_\_\_ Not normal? Explain: \_\_\_\_\_

#### **Infancy-Toddler Period:** Were any of the following present to a significant degree during the first few years of life?

\_\_\_\_ Not enjoy cuddling \_\_\_\_ Not calmed by being held or stroked \_\_\_\_ Colic \_\_\_\_ Diminished sleep \_\_\_\_ Difficult to comfort  
\_\_\_\_ Excessive restlessness \_\_\_\_ Excessively Irritable \_\_\_\_ Frequent head banging \_\_\_\_ Difficulty nursing /bottle  
\_\_\_\_ Difficulty adjusting to regular food

Comments: \_\_\_\_\_

#### **Milestones:** At what age did your child: \_\_\_\_ Walk without support \_\_\_\_ Speak single words \_\_\_\_ Toilet trained

#### **Medical History:** Child's Physician: \_\_\_\_\_ phone: \_\_\_\_\_

Date of last doctor visit: \_\_\_\_\_ reason for visit: \_\_\_\_\_

Child's general health is: \_\_\_\_ excellent \_\_\_\_ good \_\_\_\_ fair \_\_\_\_ poor

Has your adolescent ever had any major medical problems? \_\_\_\_\_

Present illnesses for which the adolescent is being treated: \_\_\_\_\_

Psychotropic medications (stimulants, medications for ADHD, mood, anxiety medications) adolescent has been taking or is currently taking. Include name of medication and dosing. Current medications: \_\_\_\_\_

Previous medication: \_\_\_\_\_

Describe any benefit from these medications or adverse effects: \_\_\_\_\_

Has your adolescent ever received treatment by a mental health professional? If so, who provided this treatment, when and what was the purpose of the treatment? \_\_\_\_\_

### **IV. FAMILY INFORMATION & History:**

Use the checklists below to describe any family history of psychiatric and learning problems. (in child's parents, grandparents, or siblings)

Aggressiveness / Defiance: (specify who) \_\_\_\_\_

Difficulties with attention / Hyperactivity as a child: (specify who) \_\_\_\_\_  
Learning problems: (specify who) \_\_\_\_\_  
Failed to graduate from high school: (specify who) \_\_\_\_\_  
Mental retardation: (specify who) \_\_\_\_\_  
Psychosis or Schizophrenia: (specify who) \_\_\_\_\_  
Depression: (specify who) \_\_\_\_\_  
Tics or Tourette's Syndrome: (specify who) \_\_\_\_\_  
Alcohol abuse / Substance abuse: (specify who) \_\_\_\_\_  
Arrests: (specify who) \_\_\_\_\_  
Physical abuse / Sexual abuse: (specify who) \_\_\_\_\_  
Nervous tension problem / anxiety: (specify who) \_\_\_\_\_  
Temper problems: (specify who) \_\_\_\_\_  
Suicide attempts: (specify who) \_\_\_\_\_  
Attention Deficit / Hyperactivity Disorder: (specify who) \_\_\_\_\_  
Hearing loss: (specify who) \_\_\_\_\_  
Vision problems: (specify who) \_\_\_\_\_  
Genetic Disorder: (specify who) \_\_\_\_\_  
Developmental delays: (specify who) \_\_\_\_\_  
Seizure Disorder: (specify who) \_\_\_\_\_  
Antisocial behavior: (specify who) \_\_\_\_\_

In general, describe your adolescent's performance during elementary school. List any outstanding strengths or problems.

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Describe your adolescent's performance during middle school and high school. List any outstanding strengths or problems.

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Has your child ever repeated a grade? \_\_\_\_ If so, which grade? \_\_\_\_ Comments: \_\_\_\_\_

Describe any problems your adolescent may have in school with learning. \_\_\_\_\_

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Describe any problems your adolescent may have with homework (e.g. forgets, does not return it to school, etc.) \_\_\_\_\_

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## V. PARENTING TECHNIQUES

Describe any differences or similarities between each of the parent's management style in handling disruptive behavior.

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